Background and Objective

Kadoorie Farm and Botanic Garden plays an active role in promoting the conservation of biodiversity in Hong Kong and South China, allied with fauna & flora conservation, sustainable living & agriculture, and, creative nature education.

This booklet will guide your students to learn about animal conservation work relevant to Hong Kong. By learning the stories of some of the rescued animals in KFBG’s displays, your students will understand the threats and how we all need to work together to protect wildlife in Hong Kong and the South China region.

Aims

- To increase the awareness of our relationship with the environment through the appreciation of wildlife.
- To develop student’s observation and drawing skills
- To learn about the characteristics of different animals by understanding their behaviours and biological features.
Curriculum Topic Covered in the General Studies for Primary School Curriculum
Chapter 2 Curriculum Framework – Strand 2: People and Environment (by the Curriculum Development Council, Education Bureau, HKSAR)

“Students are expected to acquire a basic understanding of Nature and the relationships between mankind and the environment. Through inquiry learning on environmental issues, they should be guided to use information from various sources in making decisions on their actions for protecting and improving the environment.”

Suggested Route and Learning Points:
1. Plaza
2. Pigsties & Wild Boar Display
3. Piers Jacobs Wildlife Sanctuary (Barking Deer)
4. Raptor Roost Display (Black Kite and Owl)
5. Native Mammal Display (Leopard Cat)
6. Monkey Haven
7. Discussion & Conclusion

Duration:
1.5 – 2 hours

Target Group:
Primary 4 – 6 Students

Language:
Booklet is available in Chinese or English version.

Acknowledgement:
We would like to thank the Education Bureau School-based Curriculum Development (Primary) Section for comments and suggestions in the development of this booklet.

If you would like to receive a free copy of the booklet for your school, please contact us at Education Bureau.