Kadoorie Farm & Botanic Garden Plants Visit Diary

Outdoor Learning Day Visit to the LANT KINGDO

This is the personal learning diary of:

Name:

**Date of Visit:** 

Time of Visit:

Place Visited:

## Things to note before setting off into the Plant Kingdom:

- Do remember to act in an orderly manner.
- Remember Safety first.

Visit Dia

- **3** Do arrive at the meeting point punctually (meet at the open space in the Reception area at \_\_\_\_\_am/pm).
- On not leave the visiting area without permission.
- 5 Do not damage anything in KFBG.
- 6 Do not touch any plants or animals in KFBG unless instructed by teachers or KFBG staff.
- Do not shout, play or run in KFBG.
- 8 Sections marked with a house symbol " 1 should be completed at home.

# Leaf ELVES

## Dear students,

We are going to visit the Plant Kingdom, you will need 5 leaf elves to be your guides. Remember the unique features of these 5 leaf elves, and seek them in the forest. Gather them as they reveal themselves to you.

I have 2 colours.

l look like your hand.













6

 $\pi$ 



20 A 500Ft/152N

A

80 🖗 🖗 e



1) 高級通貨専校巴士使非協 FarmiTour Shuttle Bus Terminus Carpark

l have many holes.

Terraces

l have a zig-zag edge.

DEIEDERE N

日 入口/出口 Entrance / Exit

iK(九巴KMB)

0

車輛出入口 Access for Met

I am larger than your hand.

Visit D

# Venue: Kwun Yum Garden Renewable ENERGY

There is an energy crisis in the Plant Kingdom. Can you help? Look around the garden and try to find a way to help and conserve energy.

1 Can you see this instrument in the Kingdom? What do you think it is?

2 Suggested answers to this "purpose". How do you think it works?

3 Can you think of an everyday item driven by the same mode of energy?



4 What are the advantages and limitations of this type of energy?

**Advantages** 

Limitations



How do plants in the Kingdom make more plants? To grow and flourish in the Plant Kingdom, different plants use different methods to create new plants. Try to find 2 ways that different plants use to disperse seeds around Kwun Yum Garden.

#### Venue: At the back of Kwun Yum Garden

Pant SEARCH If you cannot identify the plant, sketch its features.

#### Name of Plant

#### Method of seed / spore dispersal

Method of seed / spore dispersal

Name of Plant





### Venue: At the back of Kwun Yum Garden

Is there a plant that seems special and attracts you? Why do you like it?

Draw its form and features in the space below:





Write down the features of one of these special plants that you have observed today:

1 Is it a:
Herb Tree Shrub Climber
2 Is it flowering?
Yes No
3 Is it bearing fruit?

## Yes No

#### Date of record

4 Colour		 	-		-
5 Form		 	-		-
6 Other features	-	 		• •	-
7 Why do I like this plant?		 	-		
	-	 	-		

6

### Venue: Eco-garden

# Garden of LIFE

The Garden of Life in the Kingdom is often invaded by pests. What can we do to save the Garden? To save the Plant Kingdom, you must receive special training in pest control. Please draw or mark on this map the pest control measures used in the Eco-garden.

, 311

# Garden of LIFE

## **Venue:** Eco-garden What makes a plant healthy? **Organic fertilizer**

Please write the names of five organic fertilizers in the pink boxes below, and match them with the appropriate description.

Made from peanut cake after extraction for oil. This fertilizer is rich in nitrogen. Suitable for leafy vegetables. Raw ingredients are vegetable scraps, leaves and twigs. It is widely used in organic farming because it can improve soil B 2 texture and fertility. Root nodules of leguminous plants which convert nitrogen into key nutrients (nitrate) that aid vegetable growth. 3 Ashes of burn leaves or twigs. The potassium within material aids effective movement of nutrients produced by photosynthesis to various parts of the plant. Suitable for plants with tubers. Animal bones ground into powder form. It contains phosphates and has a long lasting effect on soil fertility. A fertiliser suitable for fruit trees, leguminous plants and root crops.

#### Let Me Think – Garden of Life

3

Which do you think is more effective, the methods shown by you on page 6 or using pesticides?

2 Would you choose to eat vegetables with or without holes bored by insects? Why?

Which method of applying fertilisers has less environmental impact?

What are the advantages and limitations of organic farming?



# Plant SNAPSHOTS

Many of the citizens of Plant Kingdom are dying after a previous crisis. What kind(s) of reproduction methods can we use to increase the population of the Plant Kingdom? (Any 3 methods)

1
2
3

Try to draw the steps of one of these reproduction methods below:

Name of this reproduction method:





# **Champion TREE**

# **Types of Fruit**

Visit Die



Berry Fleshy, juicy fruit with many tiny seeds.



**Drupe** Fruit is covered by a layer of hard endocarp. The outer layer is usually a fleshy mesocarp.



**Cone** Gymnospermae fruit carrying seeds. Every piece of hard scale contains winged seeds.



**Capsule** Dry fruit that breaks open to revel many tiny seeds.



**Pod** Legume-shaped fruit that pops open to disperse seeds when ripe.



**Pseudocarp** A fruit developed in the ovary is usually called true fruit, while one that is developed from a receptacle is called a pseudocarp.

# **Common Trees of Hong Kong**

#### **Native Species**

Chinese Banyan Chinese Hackberry Chekiang Machilus Chinese Tallow Tree Incense Tree Ivy Tree Lance-leaved Sterculia Many-nerved Machilus Schima Sweet Gum

#### **Naturalized Species**

Camphor Tree Tree Cotton White Popinac

#### **Exotic Species**

Brisbane Box Camel's Foot Tree Dwarf White Bauhinia Flame Tree Hong Kong Orchid Tree Horsetail Tree Paperbark Tree Slash Pine Sumine Tree Table Acacia While Jade Orchid Tree



\*\*\*

Write down your thoughts after the visit :

l saw	in
l felt	
l heard	in
l feit	
l smelt	in
l felt	
I touched	in
l felt	
I have learned that	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	

# **Acknowledgements**

We would like to thank Christian Alliance Toi Shan H.C. Chan Primary School, Sung Tak Wong Kin Sheung Memorial School and the Education Bureau School-based Curriculum Development (Primary) Section for providing comments and suggestions in the development of this plant visit diary.





EDU/P/EDU07010 © Kadoorie Farm and Botanic Garden 2007

Kadoorie Farm and Botanic Garden Lam Kam Road, Tai Po, New Territories, Hong Kong (852) 2483 7200 www.kfbg.org



© 1996 Forest Stewardship Council & C.

#### Mixed Sources Product group from recycled wood

of fibre, well managed forests and other controlled sources.

This booklet is printed on Recycled Paper with Soya Offset Printing Ink